



# SPECIAL EDUCATION PROGRAM LISTINGS

## DEPARTMENT OF TEACHER EDUCATION

[stthomas.edu/teachspecial](http://stthomas.edu/teachspecial)

Flexible Pathways

Online | On-Campus and Off-Campus Locations | Summer Institutes

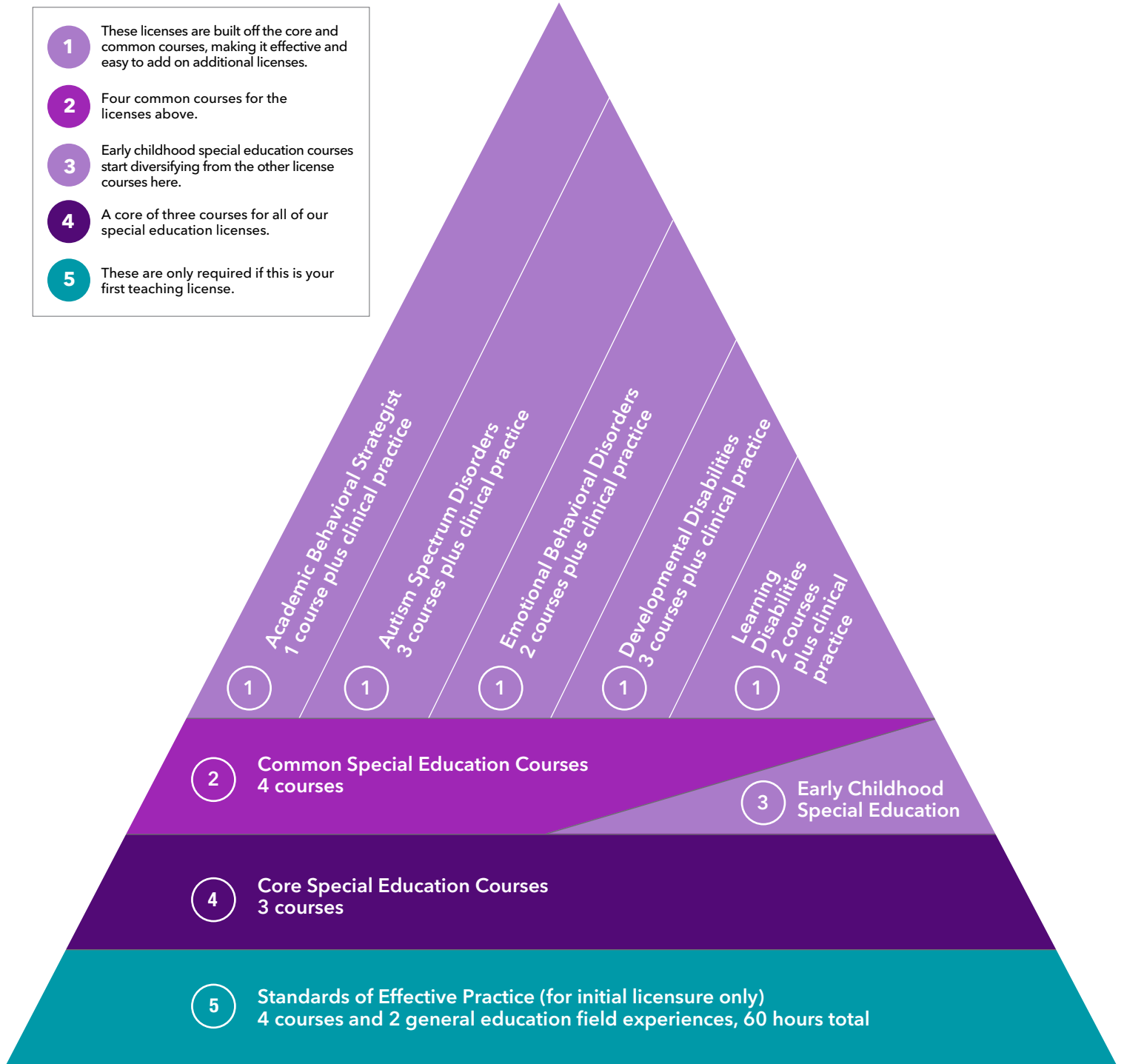
College of Education,  
Leadership and Counseling



# Special Education Program Opportunities

Through course assignments, you will complete 40 hours of special education field experiences. You will need 60 hours of general education field experiences for your first Minnesota licensure.

- 1** These licenses are built off the core and common courses, making it effective and easy to add on additional licenses.
- 2** Four common courses for the licenses above.
- 3** Early childhood special education courses start diversifying from the other license courses here.
- 4** A core of three courses for all of our special education licenses.
- 5** These are only required if this is your first teaching license.



*Read on for specific courses needed for these licenses, as well as many certificates and a master's degree in special education.*

# SPECIAL EDUCATION PROGRAM LISTING

## ACADEMIC BEHAVIORAL STRATEGIST

Academic and behavioral strategists provide evaluation and specially designed instruction for students with mild to moderate academic, behavioral, social, emotional, communication and functional needs.

Core Courses	Credits
Survey of Exceptionality SPED 750 / SPUG 450 ■	3
Behavior Management SPED 785 / SPUG 485 ■	3
Collaboration Skills for School Professionals SPED 714 / SPUG 414 ■	3

Licensure Courses	Credits
Fundamentals for Students with Mild to Moderate Needs SPED 716 / SPUG 416 (SPED 750 prerequisite) ◆ ■	1-3
Educational Assessment SPED 645 (SPED 716 prerequisite)	3
Elementary Academic Interventions SPED 717	3
Secondary Academic Interventions and Transitions SPED 718	3
Social, Emotional and Behavioral Interventions SPED 719 / SPUG 419	3
Clinical Practice: Academic Behavioral Strategist SPED 720 ◆	1-3
<b>Total Licensure Credits</b>	<b>23-27 cr.</b>

Master of Arts Degree - 4-7 additional credits	
Principles of Educational Research CIED 500	3
Elective from Special Education or Gifted Education	0-3
Final Project and Oral Exam SPED 799	1
<b>Total Licensure and Master of Arts Degree Credits</b>	<b>30-31 cr.</b>

- SPUG undergraduate level classes are 4 credits.
- ◆ 1-3 credits dependent upon whether this is a first-time license or additional special education license requirements, and adviser recommendation.
- Summer Institute Only

### Exam Requirements for Licensure

- Minnesota Basic Skills Test: for first-time licensure candidates only. The Minnesota Basic Skills requirement can be met via three Minnesota NES Essential Academic Skills tests: Reading, Writing and Mathematics. Or certain college admission scores may be applied. See <https://mn.gov/board-of-teaching/beaneducator/licensureexams/> for details.
- Minnesota Teacher Licensure Exam (MTLE) Pedagogy: You must select one category of exams: Elementary (Grades K-6) or Secondary (Grades 5-12).
- Minnesota Teacher Licensure Exam (MTLE) Special Education Core Skills (birth to age 21): These exams are required if this is your first special education license. Two subtests are required: Special Education Core Skills 1 and Special Education Core Skills 2.

## LEARNING DISABILITIES

Educators instruct and evaluate a range of K-12 learners, from those who are emergent in basic skills through transition-based learners preparing for postsecondary life.

Core Courses	Credits
Survey of Exceptionality SPED 750 / SPUG 450 ■	3
Behavior Management SPED 785 / SPUG 485 ■	3
Collaboration Skills for School Professionals SPED 714 / SPUG 414 ■	3

Licensure Courses	Credits
Fundamentals for Students with Mild to Moderate Needs SPED 716 / SPUG 416 (SPED 750 prerequisite) ◆ ■	1-3
Educational Assessment SPED 645 (SPED 716 prerequisite)	3
Elementary Academic Interventions SPED 717	3
Secondary Academic Interventions and Transition SPED 718	3
Advanced Basic Skills Instruction: Learning Disabilities SPED 705 ●	3
Advanced Instructional Strategies: Learning Disabilities SPED 788 ●	3
Clinical Practice: Learning Disabilities SPED 790 ◆	1-3
<b>Total Licensure Credits</b>	<b>26-30 cr.</b>

Master of Arts Degree - 4 additional credits	
Principles of Educational Research CIED 500	3
Final Project and Oral Exam SPED 799	1
<b>Total Licensure and Master of Arts Degree Credits</b>	<b>30-34 cr.</b>

# SPECIAL EDUCATION PROGRAM LISTING

## EMOTIONAL BEHAVIORAL DISORDERS

Educators assess challenging behaviors and academic needs and implement effective classroom management, instruction, social emotional learning and positive behavioral support.

Core Courses	Credits
Survey of Exceptionality SPED 750 / SPUG 450 ■	3
Behavior Management SPED 785 / SPUG 485 ■	3
Collaboration Skills for School Professionals SPED 714 / SPUG 414 ■	3

Licensure Courses	Credits
Fundamentals for Students with Mild to Moderate Needs SPED 716 / SPUG 416 (SPED 750 prerequisite) ◆ ■	1-3
Educational Assessment SPED 645 (SPED 716 prerequisite)	3
Elementary Academic Interventions SPED 717	3
Secondary Academic Interventions and Transitions SPED 718	3
Interventions: Emotional Behavioral Disorders SPED 733 ●	3
Adolescents with Emotional Behavioral Disorders SPED 755 ●	3
Clinical Practice: Emotional Behavioral Disorders SPED 734 ◆	1-3
<b>Total Licensure Credits</b>	<b>26-30 cr.</b>

Master of Arts Degree - 4 additional credits	
Principles of Educational Research CIED 500	3
Final Project and Oral Exam SPED 799	1
<b>Total Licensure and Master of Arts Degree Credits</b>	<b>30-34 cr.</b>

- SPUG undergraduate level classes are 4 credits. See an adviser for applicability to licensure.
- ◆ 1-3 credits dependent upon whether this is a first-time license or additional special education license and adviser recommendation.
- ▲ Certificate courses (12-15 credits)
- SPED 716 prerequisite
- + Only offered in summer/SPED 716 prerequisite

## AUTISM SPECTRUM DISORDERS

Educators discover ways that autism spectrum disorders challenge a student in the areas of communication, socialization and behaviors, and affect a student's thinking and perceiving, sensory processing, and motor, vocational, academic and organizational skills.

Core Courses	Credits
Survey of Exceptionality SPED 750 / SPUG 450 ▲ ■	3
Behavior Management SPED 785 / SPUG 485 ▲ ■	3
Collaboration Skills for School Professionals SPED 714 / SPUG 414 ■	3

Licensure Courses	Credits
Fundamentals for Students with Mild to Moderate Needs SPED 716 / SPUG 416 (SPED 750 prerequisite) ▲ ◆ ■	1-3
Educational Assessment SPED 645 (SPED 716 prerequisite)	3
Elementary Academic Interventions SPED 717	3
Effective Literacy Instruction for Students with Moderate to Severe Developmental Disabilities SPED 777	3
Social and Communications Skills for Autism Spectrum Disorders SPED 702 / CTED 702 ▲ +	3
Methods and Materials for Autism Spectrum Disorders SPED 703 / CTED 703 ▲ +	3
Clinical Practice for Autism Spectrum Disorders SPED 704 ◆	1-3
<b>Total Licensure Credits</b>	<b>26-30 cr.</b>

Master of Arts Degree - 4 additional credits	
Principles of Educational Research CIED 500	3
Final Project and Oral Exam SPED 799	1
<b>Total Licensure and Master of Arts Degree Credits</b>	<b>30-34 cr.</b>

# SPECIAL EDUCATION PROGRAM LISTING

## DEVELOPMENTAL DISABILITIES

Educators assess student strengths and needs, and use a collaborative approach to design effective instruction that promotes interdependence, productivity and inclusion in the community.

Core Courses	Credits
Survey of Exceptionality SPED 750 / SPUG 450 ■	3
Behavior Management SPED 785 / SPUG 485 ■	3
Collaboration Skills for School Professionals SPED 714 / SPUG 414 ■	3

Licensure Courses	Credits
Fundamentals for Students with Mild to Moderate Needs SPED 716 / SPUG 416 (SPED 750 prerequisite) ◆ ■	1-3
Educational Assessment SPED 645 (SPED 716 prerequisite)	3
Elementary Academic Interventions SPED 717	3
Secondary Academic Interventions and Transitions SPED 718	3
Effective Literacy Instruction for Students with Moderate to Severe Developmental Disabilities SPED 777	3
Methods and Materials for Students with Significant Developmental Disabilities SPED 754 (SPED 645 and SPED 716 prerequisites)	3
Positioning, Handling and Augmentative Communication Strategies SPED 751	3
Clinical Practice: Developmental Disabilities SPED 756 ◆	1-3
<b>Total Licensure Credits</b>	<b>29-33 cr.</b>

Master of Arts Degree - 4 additional credits	
Principles of Educational Research CIED 500	3
Final Project and Oral Exam SPED 799	1
<b>Total Licensure and Master of Arts Degree Credits</b>	<b>33-37 cr.</b>

- SPUG undergraduate level classes are 4 credits. See an adviser for applicability to licensure.
- ◆ 1-3 credits dependent upon whether this is a first-time license or additional special education license and adviser recommendation.

## EARLY CHILDHOOD SPECIAL EDUCATION

Educators assess and instruct children ages B-6 with motor, sensory, health, communication, social-emotional or cognitive disabilities, while working collaboratively with families and other professionals.

Core Courses	Credits
Survey of Exceptionality SPED 750 / SPUG 450 ■	3
Behavior Management SPED 785 / SPUG 485 ■	3
Collaboration Skills for School Professionals SPED 714 / SPUG 414 ■	3

Licensure Courses	Credits
Elementary Academic Interventions SPED 717	3
Fundamentals: Preschoolers SPED 778 / SPUG 478 (SPED 750 prerequisite) ■	3
Working with Infants, Toddlers and Families SPED 744 (SPED 750 prerequisite)	3
Assessment Strategies: Early Childhood Special Education SPED 787 (SPED 744 and SPED 778 prerequisites)	3
Methods: Early Childhood Special Education SPED 740 (SPED 744 and SPED 778 prerequisites)	3
Positioning, Handling and Augmentative Communication Strategies SPED 751	3
Clinical Practice: Early Childhood Special Education (Ages 3-6) SPED 741	3
Clinical Practice: Early Intervention (Ages birth-3) SPED 735	2
ECSE Seminar* SPED 737	1
<b>Total Licensure Credits</b>	<b>33 cr.</b>

\* The 1-credit ECSE Seminar (SPED 737) is taken during the 2-credit clinical practice, SPED 735.

Master of Arts Degree - 4 additional credits	
Principles of Educational Research CIED 500	3
Final Project and Oral Exam SPED 799	1
<b>Total Licensure and Master of Arts Degree Credits</b>	<b>31-37 cr.</b>

## SPECIAL EDUCATION PROGRAM LISTING

### AUTISM SPECTRUM DISORDERS CERTIFICATE

Educators discover ways that autism spectrum disorders challenge a student in the areas of communication, socialization and behaviors, and affect a student's thinking and perceiving, sensory processing, and motor, vocational, academic and organizational skills.

Certificate Courses	Credits
Survey of Exceptionality SPED 750 / SPUG 450	3
Behavior Management SPED 785 / SPUG 485	3
Fundamentals for Students with Mild to Moderate Needs ♦ SPED 716 / SPUG 416	1-3
Social Communication Skills: Autism Spectrum Disorders SPED 702	3
Methods and Materials: Autism Spectrum Disorders SPED 703	3
<b>Total Certificate Credits</b>	<b>12-15 cr.</b>

### STRATEGIC AND EXPLICIT INSTRUCTION CERTIFICATE

This certificate program incorporates intensive phonics-based and multi-sensory approaches to reading, writing, spelling and math instruction. Evidence-based learning strategies focused on writing, study skills, reading comprehension and futures planning also are addressed.

Certificate Courses	Credits
Advanced Basic Skills Instruction: Learning Disabilities SPED 705 ●	3
Advanced Instructional Strategies: Learning Disabilities SPED 788 ●	3
Clinical Practice: Learning Disabilities SPED 790 ●	3
Clinical Practice Seminar: Strategic and Explicit Instruction Certificate (Taken concurrently with the clinical practice and required for all students completing SPED 790) SPED 792 ●	1
<b>Total Certificate Credits</b>	<b>12 cr.</b>

To complete the certificate, SPED 750, Survey of Exceptionality must be taken or an alternate 3-credit course if you already have taken a basic survey course in special education.

- ♦ 1-3 credits dependent upon whether this is a first-time license or additional special education license and adviser recommendation.
- Offered during Summer Institute

### SPECIAL EDUCATION EXCEPTIONALITIES MINOR (20 CR)

This minor supports the development of knowledge, skills, and dispositions for those adult learners who will be facilitating the learning and development of preschoolers/children/youth with disabilities, giftedness or other areas of diversity. This minor is an excellent option for undergraduates who are teacher education majors, and those in related fields who want to expand their knowledge and skills with children/youth with disabilities and exceptionalities.

Courses	Credits
<i>These three required courses</i>	12 credits
Survey of Exceptionality SPUG 450	4
Behavior Management SPUG 485	4
Collaboration Skills for School Professionals SPUG 414	4
<i>As well as two of the following course electives</i>	<b>8 credits</b>
Social, Emotional, and Behavioral Intervention SPUG 419	4
Introduction to the Education of Twice Exceptional and Underserved GCT Learners SPUG 421	4
Fundamentals for Students with Mild to Moderate Needs (SPUG 450 is prerequisite for SPUG 416) SPUG 416	4
Fundamentals for Preschoolers (SPUG 450 is prerequisite for SPUG 478) SPUG 478	4
<b>Total Minor Credits</b>	<b>12-15 cr.</b>





# DEPARTMENT OF TEACHER EDUCATION PROGRAM CONTACTS

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## ACADEMIC BEHAVIORAL STRATEGIST

All program contacts are prepared to advise on the ABS license.

## AUTISM SPECTRUM DISORDERS

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For more information: [stthomas.edu/teachspecialed](https://stthomas.edu/teachspecialed)

## MISSION

Inspired by Catholic intellectual tradition, the University of St. Thomas educates students to be morally responsible leaders who think critically, act wisely, and work skillfully to advance the common good.

College of Education,  
Leadership and Counseling

