

Minnesota Institute for Trauma Informed Education

Application for Research Fellowship, 2022

Purpose of Fellowship

Provide opportunities for interested professionals to complete a research project over the course of a year study in trauma-informed education, under the supervision of the co-executive directors, Hadar Lubin MD and David Read Johnson PhD (authors of *Principles and Techniques of Trauma-Centered Psychotherapy*, American Psychiatric Association, 2015). The fellowship is designed to support further advancement in our understanding of the impact of trauma and toxic stress on the educational enterprise: at the level of the individual student, the classroom, the teacher, the administration, or society at large. Innovative, creative, and courageous inquiries into these topics are especially welcome.

Fellows will be invited into a national community of interested and experienced people dedicated to addressing critical issues in education today.

Potential Fellows

Practitioners, scholars, and health professionals in the education field who submit a proposal for a delineated project that can be accomplished in a year on a topic related to trauma-informed practices.

Projects could include 1) review of literature and production of manuscript, 2) design of new interventions in schools and classrooms, 3) assessment of toxic stress and health variables in samples of students, 4) revising curricula according to trauma-informed practices, 5) developing evaluation instruments or processes to establish fidelity of trauma informed practices.

Each potential fellow must be associated with or sponsored by an established institution such as a school district, college or university, or nonprofit organization.

All research-based projects involving the study of subjects must be approved by the fellow's Institutional Review Board (IRB).

Supervision

Each fellow will be supervised by Drs. Lubin or Johnson at least monthly or as needed during their fellowship year. Fellows will also participate in a monthly seminar on trauma-informed education and be invited to attend the MITIE Think Tank meetings (bi-monthly).

Award

Each fellow will receive a \$12,000 stipend award, to be paid on a monthly basis.

Application Requirements

Name, address, institution, email, phone

Current Position and Duties

Resume

References (3)

Letter of Support from Primary Institution

Statement of Vision (500 words)

Please comment on your vision for trauma-informed or trauma-engaged education, the current challenges, obstacles, opportunities, and aims, that drive your interest in the field.

Project Description (2500 words)

Please detail your proposed project for your fellowship year. The project must be able to be accomplished within one year.

- Title
- General Description
- Rationale
- Methodology
- Form of Results (manuscript, data-based results, video/media, performance, course design, event, scale development)
- Timeframe of Study
- Collaborators
- Subjects
- IRB needed?
- Ethical Protections

Format of Proposal

In MS Word, double spaced, with accompanying documents and appendices.

Applications Accepted between October 1, 2021 and December 1, 2021.

Research Fellows will be selected and informed by December 20, 2021, and projects are expected to begin in January, 2022 and be completed by December, 2022.

Please send your completed application to:

Minnesota Institute for Trauma Informed Education

MITIE@stthomas.edu

<https://education.stthomas.edu/community-partnerships/trauma-informed-education/>