



O'Shaughnessy Scholars Program

MN K-12 Reading Teacher Endorsement

Due to a generous grant from the O'Shaughnessy Foundation, the University of St. Thomas School of Education can offer 20 teachers the opportunity to expand their literacy skills thanks to a [full-tuition scholarship](#). Candidates for this program should have a Bachelor's Degree from a regionally accredited institution. The university has chosen to offer this exciting opportunity to Tier 3 and/or Tier 4 teachers currently teaching in a charter, public or private school serving diverse and underrepresented students, determined by evaluating the following metrics:

- Percent of under-represented students in the district/school
- Percent of English language learners
- Percent of free and reduced lunch Title I designation

Students who choose to pursue the optional MA in Educational Studies (4 courses offered fully online) following the Reading K-12 Endorsement will also be eligible to receive a [full-tuition scholarship](#) for their master's coursework.

K-12 Reading Endorsement: **Starting Summer 2023**

Proposed Course Schedule: 18 Credits

- READ 500 Research in Literacy (3 cr.)
Summer 2023/Online
- READ 702 Content-area Literacy (3 cr.)
Summer 2023/Online
- READ 501 Emergent Literacy K-2 (3 cr.)
Fall 2023/Online & in-person
- READ 701 Literacy Instruction K-6 (3 cr.)
Spring 2024/Online & in-person
- READ 704 Reading Assessment & Remediation (3 cr.)
Summer 2024/Online
- READ 720 Practicum in Assessment & Remediation (3 cr.)
Summer 2024/Online & in-person

Classes are offered online (synchronous and asynchronous) with two to three class sessions in person (St. Paul campus) some semesters. The final summer semester will require a face-to-face reading clinic for multiple sessions.

Optional MA in Educational Studies

Core Coursework: 12 Credits (Online)

CIED 532 Curriculum P-16 (3 cr.) - This course will emphasize the practical concepts of the P-16 curriculum. It will encompass issues and factors that affect the curriculum development process, curriculum and related divisions of the human learning system, innovative programs of the present, and educated projections of future trends. An important function of the course will be to stimulate the students to examine their own thinking about curriculum and its relationship to society, school and the classroom. [Fall 2024](#)

CIED 551 Use of Technology for Instruction (3 cr.) - This course is for those who wish to use instructional technology in a more effective manner. The course will consider the use and evaluation of microcomputer-based learning systems, video systems, other audio devices that have high potential for learning systems and effective combinations of the above systems in various learning environments. Each student will design, develop and evaluate an instructional or learning project that employs these techniques. [Spring 2025](#)

CIED 603 Educational Equity and Inclusive Practices (3 cr.) - Teacher candidates will examine their racial and cultural identities through a research based assessment tool, and address personal bias that impact student learning and their instruction. The pedagogy of educational equity, culturally responsive teaching and inclusive practices will be applied to the student learning environment, planning for instruction and partnering with families and colleagues. Participants will learn effective cross cultural and interracial communication skills, inclusive practices and how to translate their learning into equitable practices that impact effective learning for all students. [Summer 2025](#)

CIED 670 Assessment for Learning (3 cr.) - A course focusing on the purposes and types of assessment used in school settings to understand and document student achievement. Course participants explore guiding principles for classroom assessment, articulate achievement targets, develop assessment methods, including performance assessment, portfolios, etc. aligned with achievement targets, and create effective methods for communicating about students' learning. [Fall 2025](#)

To be considered for the scholarship, applications must be submitted by May 20, 2023.

Take the Next Step.
education.stthomas.edu/continuing-education/reading-k-12-endorsement/

Questions?
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