

## Application for 2023 Research Fellowship

### About the Institute

The [Minnesota Institute for Trauma-Informed Education](#) (MITIE) was launched in May 2021 as a partnership of the University of St. Thomas School of Education and Morrison Family College of Health, with generous funding from the Carolyn Foundation and Sauer Family Foundation.

Founded with a mission to develop, support, and advance the field of trauma-informed and trauma-engaged education, the Institute seeks to provide an arena for scholars, practitioners, and researchers to convene and learn about the latest practices in trauma-informed education across K-12 and higher education.

The Institute has four main goals:

- Establish a sustainable model for trauma-informed and trauma-engaged education
- Conduct trainings, workshops, webinars, conferences, and seminars to expand the knowledge basis of trauma-informed education
- Create a pipeline of teachers, social workers, and professionals who are knowledgeable about trauma-informed and trauma-engaged education
- Increase the number of schools that adopt trauma-informed approaches

### Purpose of Fellowship

Research Fellowship with MITIE provides opportunities for interested professionals to complete a year-long research project in trauma-informed education, under the supervision of MITIE Co-Executive Directors, Hadar Lubin, MD and David Read Johnson, PhD (authors of *Principles and Techniques of Trauma-Centered Psychotherapy*, American Psychiatric Association, 2015).

MITIE Research Fellowship is designed to support further advancement in understanding of the impacts of trauma and toxic stress on the educational enterprise at the level of the individual student, classroom, teacher, administration, or society at large. Innovative, creative, and courageous inquiries into these topics are especially welcome.

Research Fellows will be invited into a national community of interested and experienced individuals dedicated to addressing critical issues in K-12 and higher education today.

### Potential Fellows & Projects

Eligible applicants include practitioners, scholars, and health professionals in the education field who submit a proposal for a delineated project that can be accomplished within twelve consecutive months on a topic related to trauma-informed practices in education.

Research projects could include (but are not limited to):

1. Review of literature and production of a manuscript;
2. Review, evaluation, and compilation of key trauma-informed education research, frameworks, models, case studies, or resources for implementation;
3. Design of new interventions in schools and classrooms;
4. Assessment of toxic stress and health variables in samples of students;
5. Revision of curricula according to trauma-informed practices;
6. Research on specific needs, challenges, or approaches for addressing student trauma within cultural or historically underserved student populations; or
7. Development of evaluation instruments or processes to establish fidelity of trauma-informed practices.

Each potential Fellow must be associated with or sponsored by an established institution such as a school, district, college or university, or health or nonprofit organization. All projects involving the study of subjects must be approved by the Fellow's Institutional Review Board (IRB).

You can read about the inaugural group of 2022 MITIE Research Fellows and their projects at <https://news.stthomas.edu/mitie-announces-inaugural-group-of-research-fellows/>.

### **Supervision**

Each Fellow will be supervised by Drs. Lubin or Johnson at least monthly, or as needed, during their fellowship year. Fellows will also participate in a monthly seminar on trauma-informed education and be invited to attend bi-monthly MITIE Think Tank meetings in conversation with MITIE leadership and MITIE Senior Fellows.

### **Award**

Each project will be supported with a \$12,000 stipend award paid on a quarterly basis. If a team of individuals (of no more than three persons) proposes to collaborate on a single research project and their project is selected, each team member will be named a Research Fellow and the \$12,000 stipend award will be split equally between project members.

### **Application**

In a double-spaced Word document, please address the details and prompts listed below:

#### **Personal Information**

- Name, gender pronouns, and institution
- Preferred contact details (email and phone)
- Current position and brief outline of responsibilities

#### **Statement of Vision** (500 words or fewer)

Please comment on your vision for trauma-informed or trauma-engaged education and current challenges, obstacles, opportunities, or aims that drive your interest in the field.

### Project Description (2,500 words or fewer)

Please detail your proposed project for your Fellowship year. Note: projects must be realistically and meaningfully accomplished or completed within one calendar year.

- Project title
- General description
- Rationale
- Methodology
- Form of Results (i.e., manuscript, data-based results, video/media, performance, course design, event, scale development)
- Timeframe of study
- Collaborators
- Subjects
- Expenses
- IRB needed?
- Ethical protections

### Additional Documentation

In addition to the double-spaced Word document addressing the details and prompts listed above, please also provide electronic copies of your:

- Resume
- References (3)
- Letter of Support from an Employer/Primary Institution

### **Application Deadline**

Please email your Word document and accompanying documents (i.e., resume, references, letter of support) to [mitie@stthomas.edu](mailto:mitie@stthomas.edu) by **September 15, 2022**.

Research Fellows will be selected and informed by December 1, 2022, with research projects to begin January 1, 2023, and be completed by December 31, 2023.

Questions? Email [mitie@stthomas.edu](mailto:mitie@stthomas.edu).